



Year 1 Autumn 1 Newsletter

September 2025

Hello, my name is Miss Gorton and I am so excited for our year ahead together in Year 1. Other adults that will be working in our class are Miss Cahill and Mrs. Jackson. We hope that you have all had a lovely summer.

Attendance / Punctuality

As Year 1 is such an important year, it is vital that children are in school (on time) every day to maximise learning. As the doors open at 8.40am, children will enter and independently organise themselves for the day. They will complete a morning activity at their table before we start our class 'Family Time' routine.

Helping At Home

Please **listen to your child read** their phonics book every night, this will be changed weekly. It may also be nice for you to **share their chosen library** book at bedtime. It is important to **question your child's understanding** of what they have read or listened to.

Pupils who read regularly at home tend to make the most significant progress.

Each week, I will send interactive **phonics videos via Class Dojo** to a group created specifically for your child's reading level and ability. It is extremely important that your child watches and engages with these daily to support their rapid reading progress!

Project Homework

During the half term, a project-based homework will be set for children to complete at home over a few weeks.

Topics

Science - Plants

Geography - Here I Am

RE - How do people show they belong?

PSHE - Families and Relationships

Computing - Technology Around Us

Art - I am an Artist

PE - Indoor (fitness) Outdoor (ball skills)

History and DT will be taught in Autumn 2

Useful Information

- PE lessons are every **Monday & Friday**. Please ensure that your child comes to school in the correct kit that day.
- Children must return their reading/library books every **Thursday** to be changed and sent back out on Fridays.
- Phonics will be an extremely important part of Year 1 and a **parents meeting has been scheduled for Thursday 11th September at 2.30pm**.